

**OLDSCHOOL EXOTICS & REPTILES LLC**

Educational Program Framework

Facility-Facing Institutional Edition

Structured Educational Outreach & Welfare-Based Animal Interaction**Institutional Purpose**

This framework provides administrators, activity directors, educators, procurement reviewers, insurers, facility leadership, and community partners with a clear operational explanation of how OSER educational animal programs are structured, delivered, and welfare-monitored. It is written to support institutional review, program planning, facility discussion, and educational partner evaluation.

Program Identity and Institutional Positioning

OldSchool Exotics & Reptiles LLC (OSER) is a licensed and permitted Florida LLC based in Williston, Florida, delivering mobile educational outreach at customer venues across Greater Central Florida. OSER operates under FWC ESC Permit #891-008553 and Class III import permit IMP-III #818-003099, issued to Alexander Jacobs. Programs are founder-led, welfare-first, and structured around calm educational engagement, species interpretation, environmental discussion, biological literacy, behavioral observation, and controlled participant interaction.

The organization retains operational roots established through years of documented educational programming in Marin County, California. That historical outreach experience forms part of the operating foundation that continues to guide OSER program structure, welfare standards, educational explanation, and facility-facing communication.

What OSER Provides

- Educational animal seminars designed for senior communities, memory-care settings, assisted-living communities, skilled nursing environments, schools, youth programs, libraries, churches, camps, community organizations, and mixed-age audiences.
- Florida launch programs include Reptile, Cuddly Creatures, and Hybrid seminars featuring ESC-permitted reptile and small mammal ambassadors. Feathery Friends remains in development and unavailable for scheduling; the standalone Biosphere Educational Systems seminar is not offered at the initial Florida launch.
- Founder-led interaction with continuous welfare monitoring and animal participation based on readiness, comfort, behavioral stability, and environmental conditions.
- Programs designed to be calm, non-sensational, educationally focused, and adaptable to different room sizes, audience types, care levels, engagement tolerance, and institutional goals.

Operational Classification

OSER programs are structured educational outreach presentations. They are not operated as unrestricted public handling events, performance exhibitions, carnival attractions, petting-zoo-style entertainment programs, or open-contact animal attractions.

Interaction Standard

All interaction remains founder-led, controlled, and welfare-monitored under OSER operational protocols. Touch interaction, when appropriate, is supervised while the founder retains handling control. Visual-only roles and observation without touch remain part of the program.



Program Structure and Educational Methodology

OSER seminars use ambassador animals and/or functioning environmental systems to support guided educational discussion, species-specific interpretation, geographic and environmental explanation, observation-based learning, and moderated participant engagement.

- Guided educational discussion
- Species-specific interpretation
- Geographic and environmental explanation
- Behavioral observation and analysis
- Controlled founder-led interaction
- Moderated participant engagement
- Welfare-monitored educational interaction

Best Fit For

Facility and Care Settings	Educational and Community Settings
• Senior communities • Memory-care programs • Assisted-living communities • Skilled nursing environments	• Schools and youth programs • Libraries and churches • Camps and community groups • Mixed-age educational audiences

Educational Program Options

Florida launch formats are Reptile, Cuddly Creatures, and Hybrid. Program selection depends on audience needs, educational goals, care level, room setting, scheduling, animal readiness, and venue conditions.

Program Format	Institutional Explanation	Educational Focus
Reptile Educational Outreach Program	A structured reptile-focused educational program using guided species interpretation to introduce reptilian biology, habitat systems, environmental adaptation, thermoregulation, ecological relationships, and species-specific behavior.	Distribution and habitat systems; adaptation; reptilian behavior; ethical handling.
Cuddly Creatures Educational Outreach Program	A gentle, low-stress Florida launch program featuring ESC-permitted, internally ambassador-grade small mammals. Educational topics include calm behavior, enrichment, responsible care, and moderated participant engagement.	Mammalian behavior; enrichment; responsible care; low-stress engagement.
Hybrid Educational Outreach Program	A combined reptile and small-mammal format designed for comparative education across species groups, behavioral diversity, adaptation strategies, and biological systems.	Broader species variety; multi-age suitability; comparative behavior; flexible programming.
Feathery Friends Educational Outreach Program - In Development	In development and not currently available for scheduling. This planned avian education format introduces bird intelligence, communication, adaptation, ecological roles, enrichment standards, and species-specific behavior through structured observation.	Planned focus: Communication and intelligence; flight adaptation; ecological roles; enrichment standards.

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FLORIDA OPERATIONS | WILLISTON**

Program Format	Institutional Explanation	Educational Focus
Biosphere Educational Systems Program - Not at Initial Florida Launch	Not offered at the initial Florida launch. This environmental systems format uses functioning engineered biospheres to explain ecological balance, nutrient cycling, microfauna systems, humidity patterns, environmental zoning, and living ecological stability.	Ecological balance; nutrient cycling; microfauna systems; humidity and environmental zoning.

Program Delivery Standards

- Programs are adapted to suit room size, audience comfort, care level, engagement tolerance, and educational goals.
- Touch interaction, when appropriate, remains supervised, limited, and guided by animal welfare indicators. The founder retains control of all animal handling. Some ambassadors participate in visual-only roles.
- OSER may substitute animals when behavioral readiness, environmental conditions, transport conditions, or welfare indicators require adjustment.
- Program pacing remains flexible so the founder can preserve a calm, low-stress educational environment and adjust the presentation to the audience.
- Facility staff support may be used for seating, mobility needs, resident comfort, youth supervision, room flow, and accessibility coordination when applicable.

Educational Focus Areas

- Habitat systems and environmental adaptation
- Biological specialization and survival strategy
- Ecological systems and conservation awareness
- Species-specific behavior and communication
- Environmental stewardship and ethical care
- Observation-based learning and long-term ecological continuity

Environmental Systems Integration

OSER educational programming connects animal education with environmental systems. The standalone Biosphere Educational Systems seminar is outside the initial Florida launch; custom biosphere design, planter systems, and maintenance are separate services.

Environmental systems may include:

- Biosphere systems
- Ecological support systems
- Microfauna systems
- Environmental engineering systems
- Environmental continuity systems

These systems provide opportunities to discuss:

- Ecological relationships
- Environmental adaptation
- Nutrient cycling
- Habitat structure
- Environmental stewardship
- Long-term environmental stability

OSER interprets environmental education and animal education as interconnected components of biological literacy and environmental understanding.



Welfare and Operational Standards

OSER educational outreach is built around welfare-first interaction, behavioral stability, long-term operational consistency, and predictable presentation structure.

Animal Participation

Animal participation remains voluntary and continuously monitored under OSER welfare-first operational protocols. Animals are never forced into interaction or presentation. If an animal chooses not to participate or demonstrates welfare stop markers on a given day, OSER may substitute another suitable ambassador or adjust the presentation format to preserve a calm, low-stress educational environment.

Founder-Controlled Interaction Standard

OSER educational outreach programs operate under founder-only animal handling and founder-controlled presentation standards.

Animal handling, presentation decisions, participation evaluation, welfare review, and interaction moderation remain under Founder authority throughout educational programming.

This structure exists to support:

- Welfare consistency
- Behavioral predictability
- Controlled participant engagement
- Operational safety
- Welfare-first decision making

Participant interaction, when appropriate, remains structured, supervised, and continuously monitored through welfare indicators and behavioral readiness standards. Approved tactile contact occurs while the founder retains handling control; audience members do not independently hold or handle animals. Visual-only observation is available, and some ambassadors are approved only for visual roles.

OSER does not utilize unrestricted public animal handling as a program model.

Participation Time Limit

Each animal is limited to a maximum of 10 minutes of public participation per program.

This limit applies to both 30-minute and one-hour programs. It covers visual-only presentation and any approved tactile interaction combined. All appearances by the same animal within a program count toward that total; a break does not restart the allowance. The limit is per animal, not per audience member.

Ten minutes is a maximum, not a required duration or a guarantee of audience contact. An animal may participate for less time, decline entirely, or be withdrawn immediately when behavioral, environmental, or welfare indicators warrant it. The founder controls presentation transitions and withdrawal decisions, with rest and recovery taking priority over completing the allotted time.

Voluntary Participation & Welfare Override Principle

OSER recognizes voluntary participation as a foundational welfare standard.

Ambassador animals are not required to participate in educational programming.

Participation remains dependent upon:

- Behavioral readiness
- Environmental conditions
- Welfare indicators
- Presentation suitability
- Individual animal comfort

Animals may be substituted, removed, returned to their primary environment, or excluded from participation whenever welfare considerations indicate such action is appropriate.

Welfare preservation supersedes scheduling, audience expectations, presentation plans, and operational convenience.

This principle functions as a core component of OSER's welfare-first operational doctrine.



Environmental Predictability & Behavioral Readiness

OSER recognizes environmental predictability as a contributing factor supporting behavioral stability and educational readiness.

Ambassador animals are evaluated within environments emphasizing:

- Environmental consistency
- Predictable routines
- Species-appropriate support systems
- Stable environmental conditions
- Longitudinal observation

Behavioral readiness is interpreted through recurring observations rather than isolated interactions.

OSER prioritizes predictable welfare-supporting conditions that allow animals to participate voluntarily and comfortably within educational settings.

Environmental predictability, behavioral readiness, and welfare monitoring function together as components of OSER's educational outreach methodology.

Six Month Internal Ambassador Certification

Ambassador candidates enter OSER's six-month internal certification process, governed by its proprietary Cross-Species Emotional Conditioning Method (CSECM). This is OSER's internal readiness framework, not an outside accreditation. Readiness, suitability, animal welfare, and human safety guide qualification decisions.

Certification depends on individual readiness, not simply elapsed time or acquisition. Public participation follows the animal's approved internal role and current readiness. Qualified roles may be visual-only or, where appropriate, include carefully supervised tactile interaction under founder handling control. Certification does not require participation on any particular day.

All ambassador animals participating in OSER educational outreach programs are evaluated through long-term behavioral observation and structured conditioning systems centered on predictability, voluntary participation, readiness, comfort, and behavioral stability.

Operational Systems Emphasize

- Behavioral stability and predictable engagement
- Environmental consistency and species-specific support
- Longitudinal welfare monitoring

Delivery Controls Emphasize

- Controlled founder-led educational interaction
- Calm participant engagement across diverse audiences
- Continuity-based operational decision-making

Educational Outcome Goals

- Improve biological literacy through clear, accessible, and accurate species interpretation.
- Strengthen environmental awareness and appreciation for natural systems.
- Reduce fear-based misunderstanding through calm, respectful, observation-based animal education.
- Support species-specific educational understanding, ethical interaction, and responsible stewardship.
- Encourage long-term appreciation for ecological systems, animal welfare, and environmental continuity.

Institutional Interpretation

OSER programs should be interpreted as guided educational outreach systems emphasizing welfare stability, biological interpretation, environmental understanding, and professionally moderated interaction.

The programs are intentionally non-sensational and focused on education, comfort, environmental understanding, and welfare-based interaction. They are structured to improve biological literacy, reduce fear-based misunderstanding, and encourage respectful animal interaction across diverse facility and community settings.



Documented Operating History

OSER's documented California operating history includes over 237 verified educational presentations conducted across senior communities, schools, youth organizations, churches, and community environments. This operating history supports the program framework by grounding current educational and welfare standards in repeated institutional presentation experience.

- Historical California Operating Record established 2021
- Florida operations conducted by OldSchool Exotics & Reptiles LLC in Williston, Florida
- Founder-developed welfare, environmental, and continuity-based operational systems
- Longitudinal educational outreach documentation and continuity-preservation records

Florida Ambassador Roles

All animals in OSER's Florida register are ESC-permitted ambassadors with internal role designations. The nine small mammals - two sugar gliders, three chinchillas, two ferrets, and two female guinea pigs - hold OSER's internal ambassador-grade status and are included in the launch lineup. The vine snake retains an internal research-resident role with no public interaction.

Service Area and Scheduling Context

OldSchool Exotics & Reptiles LLC is based in Williston, Florida, and delivers mobile educational outreach at customer venues throughout Greater Central Florida. Earliest scheduling availability is January 1, 2027. Extended regional scheduling depends on operational availability, animal welfare, travel conditions, venue requirements, and scheduling capacity.

Programs may be scheduled individually or coordinated as recurring educational outreach visits depending on institutional needs, audience goals, facility setting, and availability. Specific dates are subject to availability and confirmation by OSER.

Contact and Scheduling

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FWC Exhibition Permit	ESC #891-008553
FWC Import Permit	IMP-III #818-003099

Facility Use

This Educational Program Framework may be used for internal activity programming review, administrator discussion, institutional evaluation, educational partner review, insurance or procurement review, and facility-facing explanation of OSER educational outreach structure. It is intended to supplement outreach materials for facilities seeking deeper institutional review of program design and operational standards.

FWC permits: ESC #891-008553 and IMP-III #818-003099. Permittee: Alexander Jacobs. Effective October 21, 2026 through October 20, 2027.